



IXL Skill Alignment

1st grade alignment for Reading Street



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Unit 1

Animals, Tame and Wild

Textbook section

IXL skills

Week 1: Sam, Come Back!

Phonics

1. Choose the short a word that matches the picture A57
2. Complete the short a word LWH
3. Choose the short a sentence that matches the picture BEB

Writing and conventions

4. Find the complete sentences 7EZ

Vocabulary

5. Select the best preposition to match the picture CEM

Week 2: Pig in a Wig

Phonics

1. Choose the short i word that matches the picture 87T
2. Complete the short i words NSX
3. Choose the short i sentence that matches the picture EH5

Reading strategies

4. Which could happen in real life? EZB

Writing and conventions

5. Is it the naming or action part of the sentence? 8NR
6. Identify the subject of a sentence 2LS

Vocabulary

7. Put the letters in ABC order 2NX

Week 3: The Big Blue Ox

Phonics

1. Choose the short o word that matches the picture MFT
2. Complete the short o word QHE

3. Choose the short o sentence that matches the picture UKW

Writing and conventions

4. Complete the rhyme JN5
5. Complete the poem with a word that rhymes GKP
6. Identify the predicate of a sentence LTF

Vocabulary

7. Choose the synonyms 8NP

Week 4: A Fox and a Kit**Phonics**

1. Blend the sounds together to make a word WP2
2. Identify the short vowel sound in a word NZK
3. Regular plurals: select the word that matches the picture WE7
4. Match the -ed and -ing sentences to the pictures LNZ

Writing and conventions

5. Identify statements WPP

Vocabulary

6. Put the words in ABC order TCJ

Week 5: Get the Egg!**Phonics**

1. Choose the picture that matches the short e word CDT
2. Complete the short e word HXK
3. Choose the short e sentence that matches the picture U73
4. Complete the word with the right initial consonant blend B9P

Reading strategies

5. What will happen next? FFE

Writing and conventions

6. Identify questions GPT
7. Who, what, when, where, or why? YE8

Vocabulary

8. Which word is not like the others? 9S3

Week 6: Animal Park**Phonics**

1. Choose the picture that matches the short u word VKE
2. Complete the short u word EGH
3. Choose the short u sentence that matches the picture SSP
4. Complete the word with the right final consonant blend 5U7
5. Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck R88

Writing and conventions

6. Identify exclamations CX2

Vocabulary

7. Choose the antonyms 9TV

Unit 2

Communities

Textbook section

IXL skills

Week 1: Max and Ruby: A Big Fish for Max

Phonics

1. Choose the correct digraph 2FQ
2. Complete the word with the right digraph L78

Writing and conventions

3. Put the sentences in order 8YT
4. Complete the sentence with a noun to match the picture DWB

Vocabulary

5. Is the noun a person, animal, place, or thing? JCV

Week 2: The Farmer in the Hat

Phonics

1. Match the short a and long a words to pictures EDY
2. Choose the sight word that you hear 2VW

Reading strategies

3. What am I? 7QZ

Writing and conventions

4. Unscramble the words to make a complete sentence UDZ
5. Identify proper nouns WGJ
6. Sort common and proper nouns XF8

Vocabulary

7. Identify time-order words K72

Week 3: Who Works Here?

Phonics

1. Spell the digraph word ZZN
2. Choose the short i or long i word that matches the picture FY9
3. Complete the silent e words F8K

4. Complete the sentence with the correct sight word 8QQ

Writing and conventions

5. Capitalize the names of people and pets C7P

Vocabulary

6. Select the best preposition to complete the sentence SXL

Week 4: The Big Circle**Phonics**

1. Choose the short o word that matches the picture MFT
2. Spell the silent e word 5DB
3. Match the contractions N6E
4. Form contractions with "not" LDW

Reading strategies

5. Which could happen in real life? EZB

Writing and conventions

6. Choose the picture that rhymes with the word X6Q
7. Which word does not rhyme? GNM
8. Capitalize days and months 9S6

Vocabulary

9. Sort words into categories R89

Week 5: Life in the Forest**Phonics**

1. Choose the short u sentence that matches the picture SSP
2. Match the short e and long e words to pictures BS2
3. Choose the silent e sentence that matches the picture DYH
4. Match the -ed and -ing sentences to the pictures LNZ

Writing and conventions

5. Use singular and plural nouns 23N

Vocabulary

6. Use context to identify the meaning of a word TGU
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Week 6: Honey Bees**Phonics**

1. Use spelling patterns to sort long and short vowel words DFM
2. Choose the silent e word that matches the picture C9A
3. Put two syllables together to create a word: easier ATP

Writing and conventions

4. Select the nouns CDZ
5. Identify nouns in a sentence 8CR

Vocabulary

6. Choose the antonyms 9TV
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Unit 3

Changes

Textbook section

IXL skills

Week 1: A Place to Play

Phonics

1. Put two syllables together to create a word:
easier ATP
2. Is the syllable open or closed? DHD

Reading strategies

- *Coming soon:* Choose the picture that matches the setting or character

Writing and conventions

3. Complete the sentence with an action verb to match the picture DVJ

Vocabulary

4. Choose the antonyms 9TV

Week 2: Ruby in Her Own Time

Phonics

1. Complete the word with the right final consonant blend 5U7
2. Sort by initial consonant blend or digraph 8HN
3. Form compound words with pictures VTR

Writing and conventions

4. Identify action verbs 2WX

Vocabulary

5. Choose the synonyms 8NP

Week 3: The Class Pet

Phonics

1. Form regular plurals with -s and -es J9P
2. Spell the sight word MKD

Reading strategies

3. Complete the fact and opinion sentences B5X

Writing and conventions

4. Use action verbs HXJ

5. Complete the sentence with the best verb 8KU

Week 4: Frog and Toad Together

Phonics

1. Choose the r-control word that matches the picture GZU
2. Match the -ed and -ing sentences to the pictures LNZ

Writing and conventions

3. Select the sentence that tells about the past CSN
4. Select the sentence that tells about the future DQK

Vocabulary

5. Put the letters in ABC order 2NX
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Week 5: I'm a Caterpillar

Phonics

1. Complete the word with the right r-controlled vowel: ar, er, ir, or, ur WSL
2. Match the contractions N6E

Reading strategies

3. Complete the fact and opinion sentences B5X

Writing and conventions

4. Place sentences on a timeline A62

Vocabulary

5. Put the words in ABC order TCJ
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Week 6: Where Are My Animal Friends?

Phonics

1. Compare pictures using comparative and superlative adjectives SMZ
2. Identify comparative and superlative adjectives FWP

Writing and conventions

3. Complete the sentence with the correct contraction AFR
4. Form contractions with "not" LDW

Vocabulary

5. Use context to identify the meaning of a word TGU
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Unit 4

Treasures

Textbook section

Week 1: Mama's Birthday Present

IXL skills

Phonics

1. Match the short a and long a words to pictures EDY
2. Choose the picture that matches the vowel team word 5P7
3. Form the singular possessive ZWW

Reading strategies

4. What is the picture about? CGN

Writing and conventions

5. Identify adjectives 7FP
6. Greetings and closings of letters UL9

Vocabulary

7. Identify time-order words K72

Week 2: Cinderella

Phonics

1. Spell the short vowel word J86
2. Complete the sentence with the correct short vowel word EN9
3. Complete the verb with the ending that you hear 8GG
4. Which word has a different vowel sound? QAW

Reading strategies

- *Coming soon:* Order events in a story

Writing and conventions

5. Compare pictures using comparative and superlative adjectives SMZ

Vocabulary

6. Form compound words GRF

Week 3: A Trip to Washington, D.C.**Phonics**

1. Fill in the missing consonant blend ZRL
2. Complete the word with the right vowel team BUQ
3. Complete the word with a three-letter consonant blend CCJ

Writing and conventions

4. Compare pictures using adjectives KDN
5. Use sense words 6L8

Vocabulary

6. Identify nouns in a sentence 8CR
 7. Identify action verbs 2WX
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Week 4: A Southern Ranch**Phonics**

1. Choose the vowel team sentence that matches the picture MU2
2. Complete the words with silent letters CB9

Writing and conventions

- *Coming soon:* Order events in a story

Vocabulary

3. Use context to identify the meaning of a word TGU
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Week 5: Peter's Chair**Phonics**

1. Complete the vowel team words KDH
2. Form compound words with pictures VTR

Reading strategies

3. Which feeling matches the picture? ZS9

Writing and conventions

4. Does the adjective tell you what kind or how many? BEX
5. Commas with dates 36V

Vocabulary

6. Order alphabetically based on the first two letters 5TZ
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Week 6: Henry and Mudge and Mr. Hopper's House**Phonics**

1. Use words with prefixes and suffixes MRW
2. Understand words with prefixes and suffixes GQB

Reading strategies

3. What will happen next? 6XA

Writing and conventions

4. Put the sentences in order 8YT
5. Identify comparative and superlative adjectives FWP
6. Does the adjective compare two or more than two? BYM

Vocabulary

7. Form compound words GRF
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Unit 5

Great Ideas

Textbook section

Week 1: Tippy-Toe Chick, GO!

IXL skills

Phonics

1. Complete the consonant-l-e words VQW

Reading strategies

- *Coming soon:* Choose the picture that matches the setting or character

Writing and conventions

2. Which could happen in real life? EZB
3. Identify commands 8YH

Vocabulary

4. Choose the synonyms 8NP

Week 2: Mole and the Baby Bird

Phonics

1. Choose the diphthong word that matches the picture UJB
2. Complete the two-syllable words JGR

Reading strategies

3. What am I? 7QZ

Writing and conventions

4. Which feeling matches the picture? ZS9
5. Complete the sentence with the correct personal pronoun LVB

Vocabulary

6. Order alphabetically based on the first two letters 5TZ

Week 3: Dot & Jabber and the Great Acorn Mystery

Phonics

1. Complete the verb with the ending that you hear 8GG
2. Complete words with variant vowels KSF

Writing and conventions

3. Identify questions GPT
4. Choose between subject and object personal pronouns M77

Vocabulary

5. Identify nouns in a sentence 8CR
6. Identify action verbs 2WX

Week 4: Simple Machines**Phonics**

1. Complete the word with the right diphthong: oi, oy, ou, ow NMA
2. Complete the sentence with a two-syllable word JH2

Writing and conventions

3. Choose the correct personal pronoun JPT

Vocabulary

4. Multiple-meaning words with pictures GB8

Week 5: Alexander Graham Bell: A Great Inventor**Phonics**

1. Complete the word with the right digraph L78

Reading strategies

2. What will happen next? 6XA

Writing and conventions

3. Put the sentences in order 8YT
4. Compound subjects and objects with "I" and "me" 6DN

Vocabulary

5. Form compound words GRF

Week 6: The Stone Garden**Phonics**

1. Choose the short o or long o word that matches the picture UZW
2. Choose the short i or long i word that matches the picture FY9

Writing and conventions

3. Choose the right end mark B6R

4. Select the best preposition to match the picture CEM
5. Select the best preposition to complete the sentence SXL

Vocabulary

6. Identify time-order words K72
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