



IXL Skill Alignment

2nd grade alignment for Reading Wonders Reading/Writing Workshop and Your Turn Practice Book



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Unit 1

Friends and Family

Textbook section

IXL skills

Week 1: Friends Help Friends

1. Complete the word with the correct short vowel KHM
2. Match the short a and long a words to pictures UWT
3. Choose the short i or long i word that matches the picture JAV
4. Order events in a story 5YL
5. Choose the picture that matches the setting or character ZSQ
6. Analyze stories UC6
7. Add descriptive details to sentences V7X
8. Identify base words, prefixes, and suffixes 8F6
9. Use context to identify the meaning of a word TJQ
10. Is the sentence a statement, question, command, or exclamation? C5B
11. Form regular plurals with -s and -es MNW
12. Use regular plurals with -s and -es WHZ
13. Identify verbs in the regular past tense ZPX
14. Change the sentence to future tense H7T
15. Identify the irregular past tense I EWV
16. Match the -ed and -ing sentences to the pictures AHU

Week 2: Families Around the World

1. Complete the word with the correct short vowel KHM
2. Match the short e and long e words to pictures 7VL
3. Order events in a story 5YL
4. Choose the picture that matches the setting or character ZSQ
5. Analyze stories UC6
6. Identify base words, prefixes, and suffixes 8F6

7. Is the sentence a statement, question, command, or exclamation? C5B
8. Form regular plurals with -s and -es MNW
9. Use regular plurals with -s and -es WHZ
10. Identify verbs in the regular past tense ZPX
11. Change the sentence to future tense H7T
12. Identify the irregular past tense I EWV
13. Match the -ed and -ing sentences to the pictures AHU
14. To be: use the correct present tense form Z7Y

Week 3: Pets Are Our Friends

1. Complete the word with the correct initial consonant blend 37W
2. Complete the word with the correct final consonant blend T8M
3. Sort by initial consonant blend or digraph VYH
4. Complete the two-syllable words UBX
5. Complete the sentence with a two-syllable word THW
6. Order events in a story 5YL
7. Choose the picture that matches the setting or character ZSQ
8. Analyze stories UC6
9. Add descriptive details to sentences V7X
10. Use context to identify the meaning of a word TJQ
11. Identify the subject of a sentence QZJ

Week 4: Animals Need Our Care

1. Spell the short a word 8UT
2. Sort short and long vowel words C8M
3. Match the short a and long a words to pictures UWT
4. Read and understand informational passages 5MZ
5. Use text features MKE
6. Select the detail that does not support the topic sentence WXK
7. Identify time-order words Y2J
8. Use time-order words QDD
9. Identify base words, prefixes, and suffixes 8F6

10. Identify the predicate of a sentence FHU
11. Form and use the regular past tense JV2
12. Match the -ed and -ing sentences to the pictures AHU

Week 5: Families Working Together

1. Spell the short i word 9V4
2. Choose the short i or long i word that matches the picture JAV
3. Read and understand informational passages 5MZ
4. Select the detail that does not support the topic sentence WXK
5. Combine sentences: subjects JUH
6. Combine sentences: predicates U72
7. Identify base words, prefixes, and suffixes 8F6
8. Is the sentence a statement, question, command, or exclamation? C5B
9. Form regular plurals with -s and -es MNW
10. Use regular plurals with -s and -es WHZ
11. Identify plurals, singular possessives, and plural possessives LQP
12. Form the singular or plural possessive D58
13. Form and use the regular past tense JV2

Unit 2

Animal Discoveries

Textbook section

IXL skills

Week 1: Animals and Nature

1. Spell the short o word K6E
2. Choose the short o or long o word that matches the picture KBQ
3. Order events in a story 5YL
4. Choose the picture that matches the setting or character ZSQ
5. Analyze stories UC6
6. Select the detail that does not support the topic sentence W XK
7. Choose the sensory details that match the picture HEE
8. Add descriptive details to sentences V7X
9. Determine the meaning of a word with pre-, re-, or mis- KQY
10. Use the prefixes pre-, re-, and mis- JBV
11. Select the nouns HK5
12. Which word is a noun? VJ5
13. Identify nouns YKS
14. Sort common and proper nouns CK8
15. Identify common and proper nouns 9SQ

Week 2: Animals in Stories

1. Spell the short u word MBR
2. Choose the short u or long u word that matches the picture 8EY
3. Put two syllables together to create a word: easier M6D
4. Complete the two-syllable words UBX
5. Complete the sentence with a two-syllable word THW
6. Order events in a story 5YL
7. Analyze stories UC6
8. Determine the themes of myths, fables, and folktales VES

9. Select the detail that does not support the topic sentence W XK
10. Add descriptive details to sentences V 7X
11. Identify base words, prefixes, and suffixes 8 F6
12. Determine the meaning of a word with -ful or -less 6 TR
13. Use context to identify the meaning of a word T JQ
14. Is the noun singular or plural? B YK

Week 3: Animal Habitats

1. Sort soft and hard g words and soft and hard c words M NB
2. Pick the soft g or soft c word that matches the picture P 8B
3. Choose the soft g or soft c sentence that matches the picture 5 9B
4. Spell the soft g or soft c word 2 AS
5. Determine the topic and purpose of informational passages Y 2G
6. Read and understand informational passages 5 MZ
7. Use text features M KE
8. Select the detail that does not support the topic sentence W XK
9. Choose topic sentences for expository paragraphs A QZ
10. Identify time-order words Y 2J
11. Use time-order words Q DD
12. Determine the meaning of a word with pre-, re-, or mis- K QY
13. Use the prefixes pre-, re-, and mis- J BV
14. Determine the meaning of a word with -ful or -less 6 TR
15. Use context to identify the meaning of a word T JQ
16. Sort common and proper nouns C K8
17. Identify common and proper nouns 9 SQ

Week 4: Baby Animals

1. Complete the word with the correct digraph: ch, sh, th 6 GX
2. Complete the word with the correct digraph: ph, qu, wh 5 WP

3. Spell the digraph word: ch, sh, th PN8
4. Spell the digraph word: ph, qu, wh 3B5
5. Sort by initial consonant blend or digraph VYH
6. Determine the topic and purpose of informational passages Y2G
7. Compare and contrast in informational passages NQN
8. Read and understand informational passages 5MZ
9. Use text features MKE
10. Select the detail that does not support the topic sentence WXK
11. Choose topic sentences for expository paragraphs AQZ
12. Use conjunctions XM2
13. Use subordinating conjunctions VDJ
14. Use linking words to complete a passage YJC
15. Complete the opinion passage with a reason 5UN
16. Complete the opinion-reason-example table YRX
17. Determine the meaning of a word with -ful or -less 6TR
18. Multiple-meaning words with pictures WVV
19. Use context to identify the meaning of a word TJQ
20. Form regular plurals with -s and -es MNW
21. Use regular plurals with -s and -es WHZ
22. Use singular and plural nouns 57L
23. Is the noun singular or plural? BYK

Week 5: Animals in Poems

1. Choose the picture that rhymes with the word ZHW
2. Which word does not rhyme? TUK
3. Complete the rhyme EW5
4. Complete the poem with a word that rhymes QHD
5. Spell rhyming words to answer riddles DK8
6. Complete the word with a three-letter consonant blend L5L

7. Complete the sentence with a three-letter consonant blend word QZY
 8. Analyze stories UC6
 9. Select the detail that does not support the topic sentence W XK
 10. Complete the opinion-reason-example table YRX
 11. Choose the sensory details that match the picture HEE
 12. Form compound words with pictures 87D
 13. Form compound words GRF
 14. Form and use compound words P7P
 15. Multiple-meaning words with pictures WVV
 16. Use context to identify the meaning of a word TJQ
 17. Identify plurals, singular possessives, and plural possessives LQP
 18. Form the singular or plural possessive D58
 19. Identify and correct errors with plural and possessive nouns VYS
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Unit 3

Live and Learn

Textbook section

IXL skills

Week 1: The Earth's Forces

1. Match the short a and long a words to pictures UWT
2. Identify the purpose of a text Y2F
3. Determine the topic and purpose of informational passages Y2G
4. Read and understand informational passages 5MZ
5. Use text features MKE
6. Put the sentences in order 5SF
7. Identify time-order words Y2J
8. Use time-order words QDD
9. Choose the text that matches the writer's purpose Y9R
10. Complete the fact and opinion sentences 79N
11. Rewrite sentences using introductory elements MF2
12. Use context to identify the meaning of a word TJQ
13. Use action verbs LBG
14. Identify action verbs 8MS
15. Match the contractions WJR
16. Form pronoun-verb contractions CNV
17. Form contractions with "not" DQM
18. Use pronoun-verb contractions HTZ
19. Use contractions with "not" CDA
20. Use contractions in a sentence VEF

Week 2: Look at the Sky

1. How many syllables does the word have? BX6
2. Choose the short i or long i word that matches the picture JAV
3. Put two syllables together to create a word: easier M6D
4. Complete the two-syllable words UBX

5. Complete the sentence with a two-syllable word THW
6. Order events in a story 5YL
7. Use actions and dialogue to understand characters ZDC
8. Analyze stories UC6
9. Put the sentences in order 5SF
10. Use conjunctions XM2
11. Use subordinating conjunctions VDJ
12. Identify time-order words Y2J
13. Use time-order words QDD
14. Use linking words to complete a passage YJC
15. Combine sentences: subjects JUH
16. Combine sentences: predicates U72
17. Combine sentences: subjects and predicates LFD
18. Form compound words with pictures 87D
19. Form compound words GRF
20. Form and use compound words P7P
21. Sort words into categories DRQ
22. Use context to identify the meaning of a word TJQ
23. To be: use the correct present tense form Z7Y

Week 3: Ways People Help

1. Spell the long o word: silent e, oa, ow W69
2. Identify the purpose of a text Y2F
3. Determine the topic and purpose of informational passages Y2G
4. Read and understand informational passages 5MZ
5. Use text features MKE
6. Complete the opinion passage with an example GF5
7. Complete the opinion passage with a reason 5UN
8. Complete the opinion-reason-example table YRX
9. Choose the synonym JJX
10. Find synonyms in context NZD

11. Use context to identify the meaning of a word TJQ
12. Which sentence is in the regular past tense? JMT
13. Identify verbs in the regular past tense ZPX
14. Form and use the regular past tense JV2
15. To be: use the correct past tense form NJH
16. Match the contractions WJR
17. Form pronoun-verb contractions CNV
18. Form contractions with "not" DQM
19. Use pronoun-verb contractions HTZ
20. Use contractions with "not" CDA
21. Use contractions in a sentence VEF

Week 4: Weather Alert

1. Spell the long e word: ee, ea 78K
2. Determine the topic and purpose of informational passages Y2G
3. Read and understand informational passages 5MZ
4. Use text features MKE
5. Select the detail that does not support the topic sentence WXK
6. Choose topic sentences for expository paragraphs AQZ
7. Choose the antonym 9Y4
8. Which sentence uses an antonym? XC6
9. Find antonyms in context 2LH
10. Use context to identify the meaning of a word TJQ
11. Form regular plurals with -s and -es MNW
12. Use regular plurals with -s and -es WHZ

Week 5: Express Yourself

1. Spell the long u word: silent e, ue, oo, ew KGG
2. Identify the purpose of a text Y2F
3. Determine the topic and purpose of informational passages Y2G
4. Read and understand informational passages 5MZ
5. Use text features MKE

6. Select the detail that does not support the topic sentence W XK
 7. Choose topic sentences for expository paragraphs A QZ
 8. Combine sentences: subjects J UH
 9. Determine the meaning of a word with pre-, re-, or mis- K QY
 10. Use the prefixes pre-, re-, and mis- J BV
 11. Use context to identify the meaning of a word T JQ
 12. Identify comparative and superlative adjectives 5 JQ
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Unit 4

Our Life Our World

Textbook section

IXL skills

Week 1: Different Places

1. Determine the topic and purpose of informational passages Y2G
2. Compare and contrast in informational passages NQN
3. Read and understand informational passages 5MZ
4. Use text features MKE
5. Select the detail that does not support the topic sentence WXK
6. Determine the meaning of a word with pre-, re-, or mis- KQY
7. Use the prefixes pre-, re-, and mis- JBV
8. Form compound words with pictures 87D
9. Form compound words GRF
10. Form and use compound words P7P
11. Sort words into categories DRQ

Week 2: Earth Changes

1. Choose the r-control word that matches the picture VVD
2. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur PLR
3. Complete the word with the correct r-controlled vowel: er, ir, ur 8UL
4. Match each effect to its cause J68
5. Match each cause to its effect X8Z
6. Read and understand informational passages 5MZ
7. Use text features MKE
8. Identify time-order words Y2J
9. Use time-order words QDD
10. Use context to identify the meaning of a word TJQ
11. Identify helping verbs X6A

Week 3: Our Culture Makes Us Special

1. Analyze stories UC6
2. Identify the irregular past tense I EWV
3. Identify the irregular past tense II S8A
4. Form and use the irregular past tense: set 1 G88
5. Form and use the irregular past tense: set 2 LKH
6. Form and use the irregular past tense: set 3 SFB
7. Form and use the irregular past tense: set 4 64F
8. Place sentences with irregular verbs on a timeline 55L

Week 3: Our Culture Makes us Special

1. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur PLR
2. Compare and contrast in informational passages NQN
3. Read and understand informational passages 5MZ
4. Complete the opinion passage with an example GF5
5. Complete the opinion passage with a reason 5UN
6. Complete the opinion-reason-example table YRX
7. Add descriptive details to sentences V7X
8. Use context to identify the meaning of a word TJQ
9. Form and use irregular plurals GBG

Week 4: Folktales About Nature

1. Use actions and dialogue to understand characters ZDC
2. Analyze stories UC6
3. Determine the themes of myths, fables, and folktales VES
4. Add descriptive details to sentences V7X
5. Identify base words, prefixes, and suffixes 8F6
6. Use context to identify the meaning of a word TJQ
7. Identify the irregular past tense I EWV
8. Identify the irregular past tense II S8A
9. Form and use the irregular past tense: set 1 G88
10. Form and use the irregular past tense: set 2 LKH

11. Form and use the irregular past tense: set 3 SFB
12. Form and use the irregular past tense: set 4 64F
13. Place sentences with irregular verbs on a timeline 55L

Week 5: Poems About Nature

1. Choose the picture that matches the setting or character ZSQ
 2. Choose the sensory details that match the picture HEE
 3. Add descriptive details to sentences V7X
 4. Use context to identify the meaning of a word TJQ
 5. Use sense words 6B8
 6. Match the contractions WJR
 7. Form pronoun-verb contractions CNV
 8. Form contractions with "not" DQM
 9. Use pronoun-verb contractions HTZ
 10. Use contractions with "not" CDA
 11. Use contractions in a sentence VEF
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Unit 5

Let's Make a Difference

Textbook section

IXL skills

Week 1: Being a Good Citizen

1. Complete the word with the correct diphthong: oi, oy, ou, ow AGT
2. Choose the diphthong sentence that matches the picture XM8
3. Complete words with variant vowels USB
4. Use actions and dialogue to understand characters ZDC
5. Analyze stories UC6
6. Add descriptive details to sentences V7X
7. Identify base words, prefixes, and suffixes 8F6
8. Determine the meaning of a word with -ful or -less 6TR
9. Use context to identify the meaning of a word TJQ
10. Form and use irregular plurals GBG
11. Identify personal pronouns MWM
12. Choose between subject and object personal pronouns NYJ
13. Replace the singular noun with a personal pronoun 32J
14. Replace the plural noun with a personal pronoun 6HV
15. Compound subjects and objects with "I" and "me" DVW
16. Choose the correct personal pronoun DGR
17. Choose between personal and reflexive pronouns MWE
18. Use reflexive pronouns EZR

Week 2: Cooperation Works!

1. Choose the diphthong word that matches the picture T2Q
2. Complete the word with the correct diphthong: oi, oy, ou, ow AGT
3. Complete the consonant-l-e words FZS

4. Choose the correct spelling of the consonant-l-e word JGQ
5. Spell the consonant-l-e word ZXH
6. Order events in a story 5YL
7. Use actions and dialogue to understand characters ZDC
8. Analyze stories UC6
9. Combine sentences: subjects JUH
10. Combine sentences: predicates U72
11. Combine sentences: subjects and predicates LFD
12. Rewrite sentences using introductory elements MF2
13. Choose the picture that matches the idiomatic expression XFB
14. Use context to identify the meaning of a word TJQ
15. Identify personal pronouns MWM
16. Choose between subject and object personal pronouns NYJ
17. Replace the singular noun with a personal pronoun 32J
18. Replace the plural noun with a personal pronoun 6HV
19. Compound subjects and objects with "I" and "me" DVW
20. Choose the correct personal pronoun DGR
21. Choose between personal and reflexive pronouns MWE
22. Use reflexive pronouns EZR

Week 3: Our Heroes

1. Complete words with variant vowels USB
2. Which word has a different vowel sound? 8WJ
3. Order events in a story 5YL
4. Read and understand informational passages 5MZ
5. Use text features MKE
6. Put the sentences in order 5SF
7. Identify time-order words Y2J
8. Use time-order words QDD

9. Choose the synonym JJX
10. Find synonyms in context NZD
11. Use context to identify the meaning of a word TJQ
12. Identify possessive pronouns WQH
13. Use possessive pronouns 3Y2
14. Form contractions with "not" DQM
15. Use contractions with "not" CDA

Week 4: Preserving Our Earth

1. Choose the picture that matches the vowel team word CSK
2. Complete the vowel team words E68
3. Complete the word with the correct vowel team HTK
4. Choose the vowel team sentence that matches the picture DJD
5. Complete words with variant vowels USB
6. Which word has a different vowel sound? 8WJ
7. Use actions and dialogue to understand characters ZDC
8. Analyze stories UC6
9. Use linking words to complete a passage YJC
10. Homophones with pictures F6T
11. Identify homophones TUJ
12. Use the correct homophone Q92
13. Use context to identify the meaning of a word TJQ
14. Match the contractions WJR
15. Form pronoun-verb contractions CNV
16. Form contractions with "not" DQM
17. Use pronoun-verb contractions HTZ
18. Use contractions with "not" CDA
19. Use contractions in a sentence VEF

Week 5: Rights and Rules

1. Match each effect to its cause J68
2. Match each cause to its effect X8Z
3. Read and understand informational passages 5MZ
4. Use text features MKE

5. Multiple-meaning words with pictures WVV
 6. Use context to identify the meaning of a word TJQ
 7. Order alphabetically based on the first letter W89
 8. Order alphabetically based on the first two letters 5TZ
 9. Pronoun-verb agreement KNE
 10. Match the contractions WJR
 11. Form pronoun-verb contractions CNV
 12. Form contractions with "not" DQM
 13. Use pronoun-verb contractions HTZ
 14. Use contractions with "not" CDA
 15. Use contractions in a sentence VEF
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Unit 6

How on Earth?

Textbook section

IXL skills

Week 1: Plant Myths and Facts

1. Is the syllable open or closed? XDP
2. Spell words with open and closed syllables 3E6
3. Analyze stories UC6
4. Determine the themes of myths, fables, and folktales VES
5. Form compound words with pictures 87D
6. Form compound words GRF
7. Form and use compound words P7P
8. Use context to identify the meaning of a word TJQ
9. Does the adjective tell you what kind or how many? PL8
10. Identify the adjective that describes the noun FHH
11. Identify adjectives HKK

Week 2: We Need Energy

1. Identify the purpose of a text Y2F
2. Determine the topic and purpose of informational passages Y2G
3. Read and understand informational passages 5MZ
4. Use text features MKE
5. Complete the fact and opinion sentences 79N
6. Identify base words, prefixes, and suffixes 8F6
7. Determine the meaning of a word with pre-, re-, or mis- KQY
8. Use the prefixes pre-, re-, and mis- JBV
9. Determine the meaning of a word with -ful or -less 6TR
10. Prefixes and suffixes: review 5ES
11. Use context to identify the meaning of a word TJQ
12. Use the correct article: a or an KTQ
13. Identify articles AZZ

Week 3: Team Up To Explore

1. Read and understand informational passages 5MZ
2. Use text features MKE
3. Select the detail that does not support the topic sentence W XK
4. Identify base words, prefixes, and suffixes 8F6
5. Determine the meaning of a word with pre-, re-, or mis- KQY
6. Use the prefixes pre-, re-, and mis- JBV
7. Identify comparative and superlative adjectives 5JQ

Week 3: Team Up to Explore

1. Complete the consonant-l-e words FZS
2. Choose the correct spelling of the consonant-l-e word JGQ
3. Spell the consonant-l-e word ZXH
4. Use context to identify the meaning of a word TJQ
5. Identify plurals, singular possessives, and plural possessives LQP
6. Form the singular or plural possessive D58
7. Identify and correct errors with plural and possessive nouns VYS
8. Match the contractions WJR
9. Form pronoun-verb contractions CNV
10. Form contractions with "not" DQM
11. Use pronoun-verb contractions HTZ
12. Use contractions with "not" CDA
13. Use contractions in a sentence VEF

Week 4: Money Matters

1. Choose the picture that matches the vowel team word CSK
2. Complete the vowel team words E68
3. Complete the word with the correct vowel team HTK
4. Choose the vowel team sentence that matches the picture DJD
5. Determine the topic and purpose of informational passages Y2G
6. Read and understand informational passages 5MZ

7. Use text features MKE
8. Select the detail that does not support the topic sentence W XK
9. Choose topic sentences for expository paragraphs A QZ
10. Use context to identify the meaning of a word T JQ
11. Identify comparative and superlative adjectives 5 JQ
12. Does the adverb tell you how, when, or where? 6 SH
13. Identify adverbs Y JA

Week 5: The World of Ideas

1. How many syllables does the word have? B X6
2. Sort by the number of syllables 5 HX
3. Choose the picture that rhymes with the word Z HW
4. Which word does not rhyme? T UK
5. Complete the rhyme E W5
6. Complete the poem with a word that rhymes Q HD
7. Spell rhyming words to answer riddles D K8
8. Choose the r-control word that matches the picture V VD
9. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur P LR
10. Complete the word with the correct r-controlled vowel: er, ir, ur 8 UL
11. Choose the r-control sentence that matches the picture X CE
12. Use actions and dialogue to understand characters Z DC
13. Complete the opinion passage with an example G F5
14. Complete the opinion passage with a reason 5 UN
15. Complete the opinion-reason-example table Y RX
16. Use context to identify the meaning of a word T JQ
17. Does the adjective tell you what kind or how many? P L8

18. Identify the adjective that describes the noun FHH
 19. Identify adjectives HKK
 20. Identify comparative and superlative adjectives 5JQ
 21. Does the adverb tell you how, when, or where? 6SH
 22. Identify adverbs YJA
 23. Choose between adjectives and adverbs 4Y7
 24. Is the word an adjective or adverb? 5D5
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