



IXL Skill Alignment

5th grade alignment for Reading Wonders Reading/Writing Workshop and Your Turn Practice Book



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Unit 1

Eureka! I've Got It!

Textbook section

IXL skills

Week 1: A Fresh Idea

Reading comprehension

1. Identify story elements 8XM

Vocabulary

2. Determine the meaning of words using synonyms in context 5EM

Writing

3. Sort sensory details BN8

Grammar and mechanics

4. Is it a complete sentence or a fragment? DQC
5. Is the sentence declarative, interrogative, imperative, or exclamatory? L48

Week 2: Whitewater Adventure

Reading comprehension

1. Match problems with their solutions XJG
 - *Coming soon:* Read realistic fiction: set 1

Vocabulary

2. Determine the meaning of idioms from context: set 1 8ML

Writing

3. Which sentence is more formal? 6BD

Grammar and mechanics

4. Identify the simple subject or predicate of a sentence ZDA
5. Identify the complete subject or complete predicate of a sentence UAV
6. Commas with a series WCN

Week 3: A Life in the Woods

Reading comprehension

1. Read passages about famous places VT8
2. Match causes and effects in informational texts QTM

Vocabulary

3. Multiple-meaning words with pictures QQU

Writing

4. Add imagery to stories JHD

Grammar and mechanics

5. Is the sentence simple or compound? LJN
6. Identify coordinating conjunctions FGB
7. Use the correct pair of correlative conjunctions 7QW

Week 4: Fantasy Becomes Fact**Reading comprehension**

1. Read passages about famous people UE2
2. Determine the order of events in informational texts CQA

Vocabulary

3. Sort words by shared Greek or Latin roots AK9

Writing

4. Put the sentences in order 9KC

Grammar and mechanics

5. Is the sentence simple, compound, or complex? UJF
6. Commas with compound and complex sentences QM9

Week 5: Are Electronic Devices Good for Us?**Reading comprehension**

1. Read passages about business and technology JRN
2. Distinguish facts from opinions 7GS

Vocabulary

3. Words with un-, dis-, in-, im-, and non- RWE

Writing

4. Create varied sentences based on models UBL

Grammar and mechanics

5. Is it a complete sentence or a run-on? 6XL

6. Is it a complete sentence, a fragment, or a run-on? NJT
 7. Identify subordinating conjunctions GQ6
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Unit 2

Taking the Next Step

Textbook section

IXL skills

Week 1: Creating a Nation

Reading comprehension

1. Identify text structures ZC2

- *Coming soon:* Read passages about history

Vocabulary

2. Find words using context AKN

Writing

3. Organize information by main idea XL8

Grammar and mechanics

4. Identify nouns - with abstract nouns SEY

5. Identify common and proper nouns TDB

Week 2: A Modern Cinderella

Reading comprehension

1. Read fantasy with illustrations U9D

2. Compare information from two texts FN5

Vocabulary

3. Identify similes and metaphors 2GG

4. Similes and metaphors with pictures 9TK

Writing

5. Choose the best topic sentence PBS

Grammar and mechanics

6. Form regular plurals with -s, -es, and -ies LQF

Week 3: Growing in Place

Reading comprehension

1. Read passages about famous people UE2

2. Determine the order of events in informational texts CQA

Vocabulary

3. Words with -ful AXG

4. Words with -less VUA

- Sort words with shared prefixes and suffixes by meaning 55H

Spelling

- Use regular plurals with -s, -es, -ies, and -ves ZR9

Writing

- Identify supporting details in literary texts SDP

Grammar and mechanics

- Form plurals of nouns ending in f, fe, o, and y JHG
- Form and use plurals of nouns ending in f, fe, o, and y MYY

Week 4: The Magical Lost Brocade

Reading comprehension

- Determine the themes of short stories KWD
- Identify sensory details EQ2

Vocabulary

- Analyze the effects of figures of speech on meaning and tone KMU

Spelling

- Contractions with "not" KRX
- Pronoun-verb contractions J79

Writing

- Put the sentences in order 9KC

Grammar and mechanics

- Form the singular or plural possessive BME
- Identify plurals, singular possessives, and plural possessives D83

Week 5: A Simple Plan, Rescue

Reading comprehension

- Label the rhyme scheme PG7
- Read poetry PCM

Vocabulary

- Which definition matches the sentence? SWG

Writing

4. Revise the sentence using a stronger verb ALY

Grammar and mechanics

5. Identify prepositions and their objects U6W

6. Identify prepositions 2NZ

Unit 3

Getting from Here to There

Textbook section

IXL skills

Week 1: A Reluctant Traveler

Reading comprehension

1. Summarize a story DGQ
 - *Coming soon:* Read realistic fiction: set 2

Vocabulary

2. Determine the meaning of domain-specific words with pictures D8L

Writing

3. Which sentence is more formal? 6BD

Grammar and mechanics

4. Use the correct subject or verb F5Q
5. Is it a direct or indirect object? VHW

Week 2: Survivaland

Reading comprehension

1. Read fantasy with illustrations U9D
 - *Coming soon:* Read science fiction

Vocabulary

2. Use context to identify the meaning of a word FP7

Writing

3. Describe the difference between related words KV6

Grammar and mechanics

4. Is the sentence in the past, present, or future tense? PSC
5. Correct inappropriate shifts in verb tense WDH

Week 3: Patterns of Change

Reading comprehension

1. Read passages about science and nature JB5
2. Use key details to determine the main idea DTM
3. Select and use text features CVZ

Vocabulary

4. Use Greek and Latin roots as clues to the meanings of words 9MD

Writing

5. Identify supporting details in informational texts 87Z

Grammar and mechanics

6. Identify main verbs and helping verbs 5EA
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Week 4: Gulf Spill Superheroes**Reading comprehension**

1. Read passages about business and technology JRN
2. Determine the main idea of a passage 23G

Vocabulary

3. Use the meanings of words as clues to the meanings of Greek and Latin roots RQX
4. Use words as clues to the meanings of Greek and Latin roots AF5

Writing

5. Choose the best concluding sentence LGR

Grammar and mechanics

6. Identify linking verbs, predicate adjectives, and predicate nouns MYX
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Week 5: What was the Purpose of the Inca's Strange Strings?**Reading comprehension**

1. Compare and contrast points of view GV8
 - *Coming soon:* Read passages about history

Vocabulary

2. Use context to identify the meaning of a word FP7

Writing

3. Choose the best transition X9M

Grammar and mechanics

4. Form and use the irregular past tense 42P
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Unit 4

It's Up To You

Textbook section

Week 1: How Mighty Kate Stopped the Train

IXL skills

Reading comprehension

1. Identify the narrative point of view XPD
 - *Coming soon:* Read science fiction

Vocabulary

2. Find synonyms in context 6DA
3. Find antonyms in context BPH

Writing

4. Which sentence is more formal? 6BD

Grammar and mechanics

5. Identify personal pronouns CQC
6. Identify pronouns and antecedents J6R

Week 2: Where's Brownie

Reading comprehension

- *Coming soon:* Read drama

Vocabulary

1. Identify the meaning of idioms and adages: set 1 DLW

Spelling

2. Words with pre- HZQ
3. Words with re- AMW

Writing

4. Use actions and dialogue to understand characters LZ7
5. Show character emotions and traits 2AF

Grammar and mechanics

6. Choose between subject and object personal pronouns WMW
7. Use reflexive pronouns BZT
8. Identify relative pronouns 5Y8

9. Punctuating dialogue 9RG

Week 3: Frederick Douglass: Freedom's Voice**Reading comprehension**

1. Read passages about famous people UE2
2. Choose reasons to support an opinion AQK

Vocabulary

3. Words with un-, dis-, in-, im-, and non- RWE
4. Sort words with shared prefixes and suffixes by meaning 55H

Spelling

5. Multiple-meaning words with pictures QQU

Writing

6. Determine the order of events in informational texts CQA
7. Order items from most general to most specific VRX

Grammar and mechanics

8. Use the correct subject or verb – with compound subjects XGL
9. Pronoun-verb contractions J79

Week 4: Power from Nature**Reading comprehension**

1. Read passages about business and technology JRN
2. Identify an author's statement of opinion RAE

Vocabulary

3. Determine the meaning of domain-specific words with pictures D8L

Writing

4. Choose the best transition X9M

Grammar and mechanics

5. Use possessive pronouns L6N

Week 5: How Do I Hold the Summer?**Reading comprehension**

1. Identify elements of poetry WDA
2. Read poetry PCM

Vocabulary

3. Determine the meanings of similes and metaphors WXC

Spelling

4. Sort words with shared suffixes by part of speech HZW

Writing

5. Add imagery to stories JHD

Grammar and mechanics

6. Use the correct frequently confused word L2X
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Unit 5

What's Next?

Textbook section

Week 1: Miguel in the Middle

IXL skills

Reading comprehension

1. Draw inferences from a text ETU
2. Identify story elements 8XM

Vocabulary

3. Determine the meaning of words using synonyms in context 5EM

Spelling

4. Words with -able and -ible NC2

Writing

5. Choose the best topic sentence PBS

Grammar and mechanics

6. Identify dependent and independent clauses 6TN
7. Create compound sentences U9M

Week 2: The Day the Rollets Got Their Moxie Back

Reading comprehension

1. Compare and contrast characters LTR
 - *Coming soon:* Read historical fiction: set 1

Vocabulary

2. Determine the meaning of idioms from context: set 2 JQU

Spelling

3. Correct errors with frequently confused words 5XZ

Writing

4. Use coordinating conjunctions RMV

Grammar and mechanics

5. Is the sentence simple, compound, or complex? UJF

6. Commas with compound and complex sentences QM9
7. Identify subordinating conjunctions GQ6

Week 3: Forests on Fire**Reading comprehension**

1. Read passages about science and nature JB5
2. Compare and contrast in informational texts M6Z

Vocabulary

3. Use academic vocabulary in context 7LD

Spelling

4. Words with sub- YTQ
5. Words with mis- GSX

Writing

6. Remove the sentence that does not belong 6PZ

Grammar and mechanics

7. Identify adjectives JKQ
8. Order adjectives 6FR

Week 4: Changing Views of Earth**Reading comprehension**

1. Match causes and effects in informational texts QTM
 - *Coming soon:* Integrate information from two texts

Vocabulary

2. Determine the meanings of Greek and Latin roots FSZ
3. Determine the meanings of words with Greek and Latin roots PDL

Spelling

4. Words with -less VUA
5. Determine the meaning of a word with -ly or -ness GYK

Writing

6. Organize information by main idea XL8

Grammar and mechanics

7. Use adjectives to compare 94N
8. Use adjectives with more and most BN9

Week 5: Should Plants and Animals from Other Places Live Here?

Reading comprehension

1. Read passages about animals L9D
2. Identify the purpose of a text QX6

Vocabulary

3. Match words with Greek and Latin roots to their meanings 67C

Spelling

4. Word pattern analogies WWV

Writing

5. Choose the best concluding sentence LGR

Grammar and mechanics

6. Good, better, best, bad, worse, and worst 47G
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Unit 6

Linked In

Textbook section

Week 1: Shipped Out

IXL skills

Reading comprehension

1. Read historical fiction ZUX
2. Summarize a story DGQ

Vocabulary

3. Homophones with pictures 7ZU
4. Use the correct homophone D59

Spelling

5. Sort words by shared Greek or Latin roots AK9

Writing

6. Identify time-order words UQ5

Grammar and mechanics

7. Identify adverbs FKZ

Week 2: The Bully

Reading comprehension

1. Use actions and dialogue to understand characters LZ7
 - *Coming soon:* Read realistic fiction: set 2

Vocabulary

2. Positive and negative connotation BPJ

Spelling

3. Use Greek and Latin roots as clues to the meanings of words 9MD

Writing

4. Use linking words in paragraphs TEV

Grammar and mechanics

5. Use adverbs to compare G6Q

Week 3: Mysterious Oceans**Reading comprehension**

1. Read passages about art, music, and traditions WST
2. Identify text structures ZC2

Vocabulary

3. Which sentence matches the definition? 7PS

Writing

4. Create varied sentences based on models UBL

Grammar and mechanics

5. Choose between adjectives and adverbs ZHZ
6. Is the word an adjective or adverb? YTF

Week 4: Words to Save the World: The Work of Rachel Carson**Reading comprehension**

1. Match problems with their solutions XJG
 - *Coming soon:* Read passages about sports and hobbies

Vocabulary

2. Choose the synonym GVE
3. Choose the antonym 6E3

Writing

4. Remove the sentence that does not belong 6PZ

Grammar and mechanics

5. Identify prepositional phrases UZH

Week 5: To Travel, Wild Blossoms**Reading comprehension**

1. Read poetry PCM
2. Identify the narrative point of view XPD

Vocabulary

3. Identify elements of poetry WDA

Spelling

4. Words with -able and -ible NC2

Writing

5. Revise the sentence using a stronger verb ALY

Grammar and mechanics

6. Prepositions: review K9N
