



# IXL Skill Alignment

Kindergarten alignment for Reading Street



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# Unit 1

## All Together Now

### Textbook section

### IXL skills

#### Week 1: The Little School Bus

#### Phonological awareness

1. Choose the words that have a given ending AKH
2. Choose the picture that rhymes with the word RQK

#### Vocabulary

3. Sort objects into categories BWF

#### Week 2: We Are So Proud!

#### Phonological awareness

1. How many syllables does the word have? GNB
2. Which word has more syllables? CQH
3. Sort by the number of syllables NDJ

#### Concepts of print

4. Identify book parts and features FR2

#### Vocabulary

5. Use color words MZ8

#### Week 3: Plaidypus Lost

#### Phonological awareness

1. Which two words start with the same sound? QRJ

#### Sequence

2. What will happen next? B9G

#### Week 4: Miss Bindergarten Takes a Field Trip with Kindergarten

#### Phonological awareness

1. Find all the words that start with a given sound SYE

#### Letter identification

2. Find letters in the alphabet 2V4
3. Choose the letter that you hear: lowercase VNQ
4. Choose the letter that you hear: uppercase 65X
5. Choose the lowercase letter that matches 8XS

**Vocabulary**

6. Inside and outside, above and below, next to and beside NVF

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**Week 5:** Smash! Crash!**Phonological awareness**

1. Blend the sounds together to make a word 6SJ

**Reading foundations**

2. Find a word in a sentence G45

**Vocabulary**

3. Choose the best location word to match the picture 9GS

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**Week 6:** Dig Dig Digging**Reading foundations**

1. Choose the two words that are the same 6FN
2. Choose the sentence that is spaced correctly TNE

**Vocabulary**

3. Which one is not like the others? CME
4. Compare pictures using adjectives RWQ

**Grammar**

5. Is the noun a person, animal, place, or thing? XKA

# Unit 2

## Look at Us!

Textbook section	IXL skills
<b>Week 1:</b> Flowers	<b>Short a words</b> <ol style="list-style-type: none"> <li>Find the short a word 8S3</li> <li>Choose the short a word that matches the picture XS9</li> </ol> <b>Grammar</b> <ol style="list-style-type: none"> <li>Choose the singular or plural noun that matches the picture 7XB</li> </ol> <b>Vocabulary</b> <ol style="list-style-type: none"> <li>Use color words MZ8</li> </ol>
<b>Week 2:</b> Nature Spy	<b>Phonological awareness</b> <ol style="list-style-type: none"> <li>Which two words end with the same sound? ND6</li> </ol> <b>Vocabulary</b> <ol style="list-style-type: none"> <li>Sort objects into categories BWF</li> </ol>
<b>Week 3:</b> Animal Babies in Grasslands	<b>Phonological awareness</b> <ol style="list-style-type: none"> <li>Find all the words that start with a given sound SYE</li> </ol> <b>Main idea</b> <ol style="list-style-type: none"> <li>What is the picture about? UZL</li> </ol>
<b>Week 4:</b> Bear Snores On	<b>Comprehension</b> <ol style="list-style-type: none"> <li>Which could happen in real life? DZU</li> </ol> <b>Vocabulary</b> <ol style="list-style-type: none"> <li>Use number words: one to ten 68K</li> </ol>
<b>Week 5:</b> A Bed for the Winter	<b>Short i</b> <ol style="list-style-type: none"> <li>Find the short i word Z72</li> <li>Choose the short i word that matches the picture 2YY</li> </ol>

**Vocabulary**

3. Match antonyms to pictures FYK
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**Week 6:** Jack and the Beanstalk

**Phonological awareness**

1. Identify the first, second, and last sound in a word B2Y

**Sight words**

2. Choose the two words that are the same 6FN
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# Unit 3

## Changes All Around Us

### Textbook section

#### Week 1: Little Panda

### IXL skills

#### Phonological awareness

1. Which two words start with the same sound? QRJ
2. Blend the sounds together to make a word 6SJ

#### Verbs

3. Find the picture that matches the action verb T8Q

#### Vocabulary

4. Use color words MZ8

#### Week 2: Little Quack

#### Phonological awareness

1. Identify the first, second, and last sound in a word B2Y

#### Comprehension

2. Which could happen in real life? DZU

#### Verbs

3. Find the action verb XU2
4. Select the sentence that tells about the present 5BH
5. Select the sentence that tells about the past 65G

#### Week 3: George Washington Visits

#### Phonological awareness

1. Which word does not rhyme? YB7

#### Cause and effect

2. What will happen next? B9G

#### Verbs

3. Complete the sentence with an action verb to match the picture F6S

**Vocabulary**

4. Inside and outside, above and below, next to and beside NVF

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**Week 4:** Farfallina and Marcel**Phonological awareness**

1. Which two words end with the same sound? ND6

**Verb tense**

2. Select the sentence that tells about the future BRB

**Vocabulary**

3. Which feeling matches the picture? DY9

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**Week 5:** Then and Now**Phonological awareness**

1. Find the short o word 97H

**Sight words**

2. Choose the two sight words that are the same DRT

**Sentences**

3. Find the complete sentence XFR

**Vocabulary**

4. Match antonyms to pictures FYK

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**Week 6:** The Lion and the Mouse**Phonological awareness**

1. Choose the short o word that matches the picture 2PD

**Main idea**

2. What is the picture about? UZL

**Conventions**

3. Capitalize the first letter of a sentence DZJ

**Questions**

4. Who, what, when, where, or why? JBJ
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# Unit 4

## Let's Go Exploring

### Textbook section

### IXL skills

#### Week 1: Rooster's Off to See the World

#### Phonics

1. Choose the letter that matches the consonant sound XVA
2. Which letter does the word start with? ZCY

#### Sight words

3. Choose the two sight words that are the same DRT

#### Week 2: My Lucky Day

#### Phonics

1. Which letter does the word end with? 92S

#### Predicates

2. Find the picture that matches the action verb T8Q

#### Week 3: One Little Mouse

#### Phonics

1. Which consonant blend does the word start with? UMK
2. Complete the word with the right initial consonant blend 6V9
3. Does the word start with a consonant blend? PKC

#### Sight words

4. Use number words: one to ten 68K

#### Sentences

5. Find the complete sentence XFR

#### Week 4: Goldilocks and the Three Bears

#### Phonics

1. Put the sounds in order 9SW

#### Sentences

2. Is it a telling sentence or an asking sentence? HG5
3. Is it the naming or action part of the sentence? NVT



**Week 5:** If You Could Go to Antarctica**Short e**

1. Find the short e word UMT

**Vocabulary**

2. Which one is not like the others? CME

**Conventions**

3. Capitalize the first letter of a sentence DZJ
  4. Identify and use end marks V8Y
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**Week 6:** Abuela**Short e**

1. Choose the picture that matches the short e word XGG

**Pronouns**

2. Capitalize the pronoun "I" HDH
  3. Is it a telling sentence or an asking sentence? HG5
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**Week 2:** Mayday! Mayday!**Phonics**

1. Choose the letter that matches the consonant sound XVA

**Rhyme**

2. Which word does not rhyme? YB7

**Conventions**

3. Identify and use end marks V8Y
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**Week 3:** Trucks Roll!**Phonics**

1. Find the short u word G7Q
2. Choose the picture that matches the short u word 9XY

**Rhyme**

3. Complete the rhyme XRW

**Prepositions**

4. Choose the best location word to match the picture 9GS
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**Week 4:** The Little Engine That Could**Phonics**

1. Complete the short u word Y5Q

**Nouns**

2. Is the noun a person, animal, place, or thing? XKA
3. Complete the sentence with a noun to match the picture 24M

**Sight words**

4. Choose the sight word that you hear H2X

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**Week 5: On the Move!****Phonics**

1. Which letter does the word start with? ZCY

**Sight words**

2. Complete the sentence with the correct sight word LZG

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**Week 6: This Is the Way We Go to School****Phonics**

1. Which letter does the word end with? 92S

**Verbs**

2. Find the action verb XU2
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# Unit 6

## Putting It Together

### Textbook section

**Week 1:** Building with Dad

### IXL skills

#### Short a

1. Complete the short a word MB9
2. Choose the short a sentence that matches the picture MXG

#### Short i

3. Complete the short i words HGL
4. Choose the short i sentence that matches the picture MQ2

#### Pronouns

5. Capitalize the pronoun "I" HDH