



IXL Skill Alignment

4th grade alignment for Reading Wonders Reading/Writing Workshop and Your Turn Practice Book



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Unit 1

Think It Through

Textbook section

Week 1: Clever Ideas

IXL skills

Reading Comprehension

1. Make predictions about a story TXS
2. Identify story elements SRQ

Vocabulary

3. Choose the synonym 7XU
4. Which sentence has the same meaning? B6G

Phonics and Spelling

5. Use spelling patterns to sort long and short vowel words SD8
6. Complete the verb with the ending that you hear FPR

Writing

7. Sort sensory details UZ9

Grammar and Mechanics

8. Is the sentence declarative, interrogative, imperative, or exclamatory? YL8
9. Is it a complete sentence or a fragment? L7P

Week 2: Think of Others

Reading Comprehension

1. Use actions and dialogue to understand characters CXM
2. Match problems with their solutions F2B
3. Read realistic fiction with illustrations 2BC

Vocabulary

4. Determine the meaning of idioms from context: set 1 JMD

Phonics and Spelling

5. Spell the long a word: silent e, ai, ay LXX
6. Identify verbs in the regular past tense PQP

Grammar and Mechanics

7. Identify the complete subject of a sentence 7M3
8. Identify the complete predicate of a sentence U6M
9. Identify the simple subject or predicate of a sentence A5R

Week 3: Take Action**Reading Comprehension**

1. Read passages about famous places EM5
2. Compare and contrast in informational texts YBU

Vocabulary

3. Multiple-meaning words with pictures 7MT
4. Which sentence matches the definition? VBG

Phonics and Spelling

5. Spell the long e word CP7
6. Form regular plurals with -s, -es, and -ies RKT

Writing

7. Use key details to determine the main idea DMM
8. Identify supporting details in informational texts 8MJ

Grammar and Mechanics

9. Is the sentence simple or compound? EV2
10. Create compound sentences XA7

Week 4: Ideas in Motion**Reading Comprehension**

1. Match causes and effects in informational texts Z9L
2. Distinguish facts from opinions 96L

Vocabulary

3. Use context to identify the meaning of a word DC8

Phonics and Spelling

4. Spell the long i word: silent e, ie, y AAJ
5. Form and use the regular past tense 29B

Writing

6. Identify time-order words QWR
7. Put the sentences in order DXR

Grammar and mechanics

8. Identify dependent and independent clauses CDC

Week 5: Putting Ideas to Work**Reading Comprehension**

1. Determine the main idea of a passage 7XV
2. Identify an author's statement of opinion C9W
 - *Coming soon:* Read passages about business and technology

Vocabulary

3. Identify base words, prefixes, and suffixes F7T
4. Determine the meaning of a word with -ful or -less VDR
5. Determine the meaning of a word with -ly or -ness J58

Phonics and Spelling

6. Spell the long o word: silent e, oa, ow 7XK
7. Form compound words with pictures WRS

Writing

8. Create varied sentences based on models JSA

Grammar and mechanics

9. Is it a complete sentence or a run-on? AUH
 10. Is it a complete sentence, a fragment, or a run-on? X9V
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Unit 2

Amazing Animals

Textbook section

IXL skills

Week 1: Literary Lessons

Reading Comprehension

1. Use actions and dialogue to understand characters CXM
2. Determine the themes of myths, fables, and folktales 6PW

Vocabulary

3. Determine the meaning of a word with a suffix: review XFL
4. Determine the meaning of a word with pre-, re-, or mis- VSQ

Phonics and Spelling

5. Identify base words, prefixes, and suffixes F7T

Writing

6. Add imagery to stories 6BY

Grammar and Mechanics

7. Identify common and proper nouns L8K
8. Capitalization: review 58V

Week 2: Animals in Fiction

Reading Comprehension

1. Read fantasy with illustrations 26L
 - *Coming soon:* Read drama

Vocabulary

2. Choose the antonym QLF
3. Which sentence uses an antonym? TJ6

Phonics and Spelling

4. Spell words with consonant digraphs KFP
5. Form the singular or plural possessive BRH

Writing

6. Which sentence is more formal? QHF

Grammar and Mechanics

7. Use regular plurals with -s, -es, and -ies 68P

Week 3: Natural Connections**Reading Comprehension**

1. Select and use text features MW8
2. Read passages about science and nature RTC

Vocabulary

3. Find words using context LT5
4. Determine the meaning of domain-specific words with pictures K7J

Phonics and Spelling

5. Complete the word or sentence with a three-letter consonant blend 52Z

Writing

6. Identify supporting details in informational texts 8MJ

Grammar and Mechanics

7. Form regular plurals with -s, -es, -ies, and -ves 5VG
8. Form and use irregular plurals 9QM

Week 4: Adaptations**Reading Comprehension**

1. Determine the main idea of a passage 7XV
2. Organize information by main idea 6GA
3. Read passages about animals 7TG

Vocabulary

4. Use the prefixes pre-, re-, and mis- F6D

Phonics and Spelling

5. Complete the word with the correct vowel team T7C
6. Determine the meaning of a word with -ful or -less VDR

Writing

7. Put the sentences in order DXR
8. Order items from most general to most specific 2ER

Grammar and Mechanics

9. Identify plurals, singular possessives, and plural possessives DVH

Week 5: Animals All Around**Reading Comprehension**

1. Identify similes and metaphors A8M
2. Identify elements of poetry 9FU
3. How many syllables does the word have? 9BT
4. Identify the narrative point of view EBK

Vocabulary

5. Similes and metaphors with pictures 8YE

Phonics and Spelling

6. Determine the meanings of words with prefixes and suffixes: review VZH

Writing

7. Shades of meaning with pictures TWK
8. Revise the sentence using a stronger verb HXU

Grammar and Mechanics

9. Combine sentences: subjects and predicates VH9
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Unit 3

That's the Spirit

Textbook section

Week 1: Friendship

IXL skills

Reading Comprehension

1. Sort sensory details UZ9
2. Read fantasy with illustrations 26L

Vocabulary

3. Use context to identify the meaning of a word DC8

Phonics and Spelling

4. Complete the word with the correct r-controlled vowel: er, ir, ur Y52
5. Is the syllable open or closed? N84

Writing

6. Identify time-order words QWR
7. Identify subordinating conjunctions QWC

Grammar and Mechanics

8. Use action verbs 8Z3
9. Identify action verbs XP9
10. Capitalizing titles JCE

Week 2: Helping the Community

Reading Comprehension

1. Identify sensory details FFK
2. Identify the narrative point of view EBK
3. Read realistic fiction A7Z

Vocabulary

4. Use academic vocabulary in context QQC

Phonics and Spelling

5. Complete the words with silent letters EEA
6. Spell words with open and closed syllables 39A

Writing

7. Describe the difference between related words 78V
8. Revise the sentence using a stronger verb HXU

Grammar and Mechanics

9. Which sentence is in the regular past tense? LW9
10. Identify verbs in the regular past tense PQP
11. Use the correct subject or verb L85

Week 3: Liberty and Justice**Reading Comprehension**

1. Identify an author's statement of opinion C9W
2. Read graphic organizers DH7
3. Read passages about famous people 8SC

Vocabulary

4. Find synonyms in context RQT
5. Determine the meaning of words using synonyms in context WDU
6. Find antonyms in context BTA

Phonics and Spelling

7. Sort and spell soft c and soft g words 46A

Writing

8. Choose reasons to support an opinion HW7

Grammar and Mechanics

9. Identify main verbs and helping verbs Y7G
10. Pronoun-verb contractions U8T
11. Contractions with "not" XNV

Week 4: Powerful Words**Reading Comprehension**

1. Draw inferences from a text UB2
2. Distinguish characters' points of view LGA

Vocabulary

3. Determine the meaning of a word with -able or -ment YZB

Phonics and Spelling

4. Identify and correct errors with plural and possessive nouns WMN

Writing

5. Choose the best concluding sentence 68D

Grammar and Mechanics

6. Use the correct subject or verb – with compound subjects TQ7

Week 5: Feeding the World**Reading Comprehension**

1. Read passages about science and nature RTC
2. Compare information from two texts 8CJ

Vocabulary

3. Sort words by shared Greek or Latin roots G7R

Phonics and Spelling

4. Form compound words JSG
5. Form and use compound words JX5

Writing

6. Identify the purpose of a text 6RR

Grammar and Mechanics

7. Identify the irregular past tense MHA
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Unit 4

Fact or Fiction?

Textbook section

Week 1: Our Government

IXL skills

Reading Comprehension

1. Match causes and effects in informational texts Z9L
2. Identify an author's statement of opinion C9W

Vocabulary

3. Use Greek and Latin roots as clues to the meanings of words XNX

Phonics and Spelling

4. Form and use the regular past tense 29B
5. Complete the word with the correct vowel team T7C

Writing

6. Choose the best topic sentence C5Z
7. Remove the sentence that does not belong 82A

Grammar and Mechanics

8. Replace the noun with a personal pronoun QXY

Week 2: Leadership

Reading Comprehension

1. Make predictions about a story TXS
2. Identify the narrative point of view EBK
3. Read fantasy with illustrations 26L

Vocabulary

4. Determine the meaning of idioms from context: set 2 PFB

Phonics and Spelling

5. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur X2P

Writing

6. Use actions and dialogue to understand characters CXM

7. Compare and contrast characters GYD
8. Show character emotions and traits XY2

Grammar and Mechanics

9. Choose between subject and object personal pronouns 2VF

Week 3: Breakthroughs**Reading Comprehension**

1. Distinguish characters' points of view LGA
2. Read historical fiction 59R

Vocabulary

3. Determine the meaning of words using synonyms in context WDU

Phonics and Spelling

4. Spell consonant-I-e words 9U7
5. Spell the long u word Q8P

Writing

6. Identify story elements SRQ
7. Summarize a story XZF

Grammar and Mechanics

8. Pronoun-verb contractions U8T
9. Punctuating dialogue ECG

Week 4: Wonders in the Sky**Reading Comprehension**

1. Identify supporting details in informational texts 8MJ
2. Read passages about art, music, and traditions ZSE

Vocabulary

3. Use academic vocabulary in context QQC

Phonics and Spelling

4. Complete the word with the correct diphthong: oi, oy, ou, ow WNR
5. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S

Writing

6. Analyze the effects of figures of speech on meaning and tone WMF

Grammar and Mechanics

7. Identify possessive pronouns CZE
8. Use possessive pronouns 5Y6

Week 5: Achievements**Reading Comprehension**

1. Determine the themes of myths, fables, and folktales 6PW
2. Read poetry TMW

Vocabulary

3. Positive and negative connotation ZEA

Phonics and Spelling

4. Form and use compound words JX5
5. Determine the meanings of Greek and Latin roots FCL
6. Determine the meanings of words with Greek and Latin roots BJ9

Writing

7. Identify sensory details FFK
8. Add imagery to stories 6BY

Grammar and Mechanics

9. Identify homophones ZR5
 10. Use the correct homophone S8L
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Unit 5

Figure It Out

Textbook section

Week 1: Making It Happen

IXL skills

Reading Comprehension

1. Match problems with their solutions F2B
2. Read realistic fiction A7Z

Vocabulary

3. Determine the meanings of similes and metaphors F7J

Phonics and Spelling

4. Is the syllable open or closed? N84
5. Sort words by shared Greek or Latin roots G7R

Writing

6. Choose the best topic sentence C5Z

Grammar and Mechanics

7. Identify the adjective that describes the noun F9L
8. Identify adjectives JN9

Week 2: On the Move

Reading Comprehension

1. Summarize a story XZF
2. Match causes and effects in informational texts Z9L

Vocabulary

3. Which definition matches the sentence? 6DS

Phonics and Spelling

4. Spell words with open and closed syllables 39A
5. Identify the irregular past tense MHA

Writing

6. Create varied sentences based on models JSA

Grammar and Mechanics

7. Identify articles K6D
8. Use the correct article: a or an 8W6
9. Use the correct article: a, an, or the MXA

Week 3: Inventions**Reading Comprehension**

1. Select and use text features MW8
 - *Coming soon:* Read passages about history

Vocabulary

2. Determine the meanings of words with Greek and Latin roots BJ9

Phonics and Spelling

3. Complete the word with the correct vowel team T7C
4. Match words with Greek and Latin roots to their meanings TS8

Writing

5. Identify coordinating conjunctions SZ6
6. Use subordinating conjunctions 27D

Grammar and Mechanics

7. Use adjectives to compare GW2
8. Spell adjectives that compare WA9
9. Greetings and closings of letters QJX

Week 4: Zoom In**Reading Comprehension**

1. Determine the order of events in informational texts 99D
2. Read passages about science and nature RTC

Vocabulary

3. Find antonyms in context BTA

Phonics and Spelling

4. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur X2P
5. Correct errors with signs D54

Writing

6. Which sentence is more formal? QHF

Grammar and Mechanics

7. Use adjectives with more and most G9T
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Week 5: Digging up the Past**Reading Comprehension**

1. Identify text structures HR6
2. Read passages about famous people 8SC

Vocabulary

3. Identify the meaning of idioms and adages: set 1 A72
4. Identify the meaning of idioms and adages: set 2 KNW

Phonics and Spelling

5. Spell consonant-I-e words 9U7
6. Determine the meaning of a word with -able or -ment YZB

Writing

7. Use key details to determine the main idea DMM
8. Choose the best concluding sentence 68D

Grammar and Mechanics

9. Good, better, best, bad, worse, and worst S78
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Unit 6

Past, Present, and Future

Textbook section

Week 1: Old and New

IXL skills

Reading Comprehension

1. Determine the themes of myths, fables, and folktales 6PW
2. Identify supporting details in literary texts VVG
3. Read historical fiction 59R

Vocabulary

4. Positive and negative connotation ZEA

Writing

5. Describe the difference between related words 78V
6. Revise the sentence using a stronger verb HXU

Grammar and Mechanics

7. Identify adverbs DUC
8. Choose between adjectives and adverbs 2UH

Week 2: Notes from the Past

Reading Comprehension

1. Draw inferences from a text UB2

Vocabulary

2. Homophones with pictures YE5
3. Identify homophones ZR5

Phonics and Spelling

4. Use the correct homophone S8L
5. Identify base words, prefixes, and suffixes F7T

Writing

6. Identify time-order words QWR
7. Determine the order of events in informational texts 99D

Grammar and Mechanics

8. Use adverbs to compare WY7

9. Commas: review UNT
10. Capitalization: review 58V

Week 3: Resources**Reading Comprehension**

1. Use key details to determine the main idea DMM

Vocabulary

2. Use the prefixes pre-, re-, and mis- F6D

Phonics and Spelling

3. Use Greek and Latin roots as clues to the meanings of words XNX

Writing

4. Choose the best transition YMU

Grammar and Mechanics

5. Contractions with "not" XNV

Week 4: Ideas in Motion**Reading Comprehension**

1. Determine the main idea of a passage 7XV
 - *Coming soon:* Read passages about business and technology

Vocabulary

2. Identify the meaning of idioms and adages: set 1 A72
3. Identify the meaning of idioms and adages: set 2 KNW

Phonics and Spelling

4. Determine the meanings of words with prefixes and suffixes: review VZH
5. Determine the meanings of Greek and Latin roots FCL

Writing

6. Determine the meaning of domain-specific words with pictures K7J

Grammar and Mechanics

7. Identify prepositions 8ZS
8. Punctuating dialogue ECG

Week 5: Putting Ideas to Work**Reading Comprehension**

1. Identify elements of poetry 9FU
2. Read poetry TMW

Vocabulary

3. Analyze the effects of figures of speech on meaning and tone WMF

Phonics and Spelling

4. Determine the meaning of a word with a suffix: review XFL

Writing

5. Add imagery to stories 6BY

Grammar and Mechanics

6. Identify prepositions and their objects S8J
 7. Identify prepositional phrases Y6S
 8. Prepositions: review ZJL
 9. Commas with introductory words and phrases 74G
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